# For Posting

School District of Lodi Ouisconsing School of Collaboration Lodi Charter School Grades 3-5 Governing Board Meeting

Date: Wednesday, May 17, 2017 Time: 6:30 p.m.

Location: School District of Lodi OSC Building 103 Pleasant Street Lodi, WI 53555

### I. Call to Order

Public notice of this meeting was posted at School District Office and Website, All School Buildings, the <u>Lodi Enterprise</u>, the <u>Portage Daily Register</u>, Lodi City Hall, Lodi Town Hall, the Dane Village Hall and Dane Township Hall, West Point Town Hall, Vienna Town Hall, Lodi Public Library, and mailed to clerks at Arlington, Dekorra and Roxbury Townships.

### II. Agenda Items:

1.	Public Input	Discussion
2.	Review/Approve Minutes from 4.19.17	Discussion/Action
3.	OSC Update	Discussion/Action
4.	OSC Position Evaluation	Discussion/Action
5.	OSC Scholarship	Discussion/Action
6.	A Parent's Guide to 3-5th grades in the Lodi School District	Discussion/Action
7.	OSC Curriculum Funds Budget	Discussion/Action
8.	OSC Treasurer's Report	Discussion
	OSC Musical Recap	
10.	OSC Fundraising	Discussion
	OSC Board Positions/Committees	
12.	OSC Board Summer Retreat	Discussion/Action
13.	Future Meeting Date/Agenda	Discussion/Action

#### III. Closed session – Contemplation to adjourn to closed session

Motion to adjourn to closed session pursuant to Wisconsin Statutes sec. 19.85 (1) (c) (e) and (f) to consider employment and compensation and performance evaluation data:

- 1. Staff Performance Evaluation ......Discussion
- IV. Reconvene into Open Session Take action if needed on items discussed in closed session

## V. Adjourn

Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the School District of Lodi office at 115 School Street, Lodi, WI 53555, 592-3851, ext. 5480, at least twenty-four hours prior to the commencement of the meeting/performance/game so that necessary arrangements can be made to accommodate the request.